



Quick View

Wednesday 27 September		Thursday 28 September	
Session 1 (Morning)	Session 2 (Afternoon)	Session 3 (Morning)	Session 4 (Afternoon)
A-null 's a-nall (Icebreaker) & Go! Gaelic	Cò tha Sin? (Who is that?)	Cò tha Sin? (Who is that?)	Cò tha Sin? (Who is that?)
	Cànan is cleachdadh (Language & Usage)	Cànan is cleachdadh (Language & Usage)	Cànan is cleachdadh (Language & Usage)
	Tiugainn a-mach (Let's go out)	Tiugainn a-mach (Let's go out)	Tiugainn a-mach (Let's go out)
Session A (Afternoon)	Session B (Afternoon)		
Messy Play	Messy Play		
Fasgadh (Shelter)	Fasgadh (Shelter)		

All Early Years attendees will be together for Session 1. They will then split into 3 groups for attending sessions 2, 3 and 4. For sessions A and B they will be split into 2 groups.

1. Icebreaker - A-null 's a-nall

Marie agus Fay, Bòrd na Gàidhlig

Simple songs and rhymes which can be used in sessions with children aged 0-3 and their parents. Research has shown that learning songs and rhymes is very important in learning and language usage, and reinforces the teaching.

2. Go!Gaelic

Jackie Mullen

Jackie Mullen, from Stòrlann's Go!Gaelic Outreach Team, will be delivering a workshop on the use of the Go! Gaelic resource with Gaelic learners from Early to Second Level.

There will be an opportunity to look at planning progressions for Gaelic Learners learning Gaelic as L2 and L3. Jackie, a learner herself, delivers GLL training (Gaelic Language Learning) to teachers from the central belt. GLL (formerly GLPS) is a distinct programme providing training, support and resources to equip teachers with the necessary Gaelic language skills and teaching methodology to deliver Gaelic as L2 or L3 from Early to Second Level in the primary school.

3. Who is that?

Dougie Beck

Using puppets to bring language alive with young children and parents. Seeing how to bring books to life using puppets and how to strengthen our own knowledge and skills. Different examples of how to create simple puppets with children.

4. Let's go out

Alastair Davidson

A chance to go out round the venue and see what we can do along with young children and parents outside in the environment – perhaps even look for little beasties. Creating simple resources to use with children for playing outside.

5. Language and usage

Alice Sharpe, Experiential Play

Creating a full Gaelic environment, based on research in early years and language immersion. Lots of information and things to strengthen language with children and parents. Working with children of different ages.

6. Messy Play

Messy-Ness

A workshop on play using different materials such as jelly, froth, mud, sand, flour, water, toys – loads of fun!

7. Shelter

Alastair Davidson

Creating places outside for children to play and learn – building dens, shelters and some “Bushcraft” skills.